

Summer School Parent Orientation

PRINCIPAL DR. BREE MIRON 500 NW 45TH AVE, COCONUT CREEK, FL 33066

PHONE: (754) 322-5800

Summer School Staff

- Site Principal: Dr. Bree Miron
- Cooperating Principals: Dr. Crowle, Mrs. Williams, Mr. Whaley
- Intern Principal: Rocio Morell
- Assistant Principal: Nandrane Fairclough
- Propel: Ericka Mellion-Clerveaux
- Literacy Coach: Michele Rothacker
- ESY Lead/Autism Coach: Mahailia Smith
- School Counselor: Danielle McGowan



Summer 411

<u>Dates:</u> Monday, June 20th-Thursday, July 28, 2022 -No School on the 4th of July

School Hours: 9:30 am- 1:30 pm

Breakfast: 9:00 am-9:30 am

Before Care: 8:00 am to 9:00 am-Parents must escort their child into the main office and sign them in every day for before care.

Bus Transportation: Go to

www.browardschools.com/virtualcounselor for Bus Route Information. Bus riders will be picked up and dropped off in at school's bus loop.

Student Arrival and Dismissal



- Kindergarten, 1st Grade and ESE students: Students will be dropped off and picked up on the North side of campus on Coconut Creek Blvd.
- <u>2nd Grade-5th Grade students:</u> Students will be dropped off and picked up through the 45th Ave. entrance.
- *Walkers will be escorted off campus via the front of the school gate (Pedestrian Gate)
- *Car riders will receive a car tag to place on their windshield. Please write your child's name and grade level on the tag for your child's name to be called when you drive up. Please stay in your cars.
- Note: When dropping off late students or arriving for Early Dismissal, please go to the front gate and call the Front Office @754-322-5800. Once your identity is verified, someone will come open the gate. Late students must be signed in.
- Early Dismissal stops at 1pm.

Summer School Meet and Greet



Thursday, June 16th from 1:15-2:00 pm

Please come by and familiarize yourself with Coconut Creek Elementary

Come see your child's classroom and meet their summer school teacher at the Meet & Greet

Note: Parents/Guardians will not be able to access the classrooms on the First Day of Summer School

1st Day Information

Please ensure we have updated emergency contact information and dismissal information for your child on the first day of school!

Please also leave the color-coded tag on your child's backpack.



Student Expectations

Students are expected to follow Broward County Schools' dress code. If students wear uniforms daily at their home school, please send them in uniform.

Attendance is important to teaching and learning. Students are only allowed three absences during summer school. Please send your child to summer school each day. If you child is absent, please call the front office to excuse your child at 754-322-5800.

Students are expected to behave in accordance with Broward County School Code of Conduct during the summer. Summer school is a privilege and students are expected to be on their best behavior. Students who do not follow school expectations may be removed from summer school.

Summer School Curriculum K-5 Summer Experience

Students are immersed in hands-on learning that integrates all areas of academics

- > SEL/SSS
- > Reading
- > Writing
- > Math
- > Art, Debate, Music, Stem

🛛 🔯 Schedule

Social & Emotional Learning Welcome Activity / Attendance	5 minutes
Reading	65 minutes
Writing	15 minutes
Debate / Art / Music Integrated Experience	20 minutes
Social & Emotional Learning ReThink Ed Lesson or Brain Break	5 minutes
Mathematics	80 minutes
STEM Integrated Experience	20 minutes
Social & Emotional Learning Closing the Day: Optimistic Closure	5 minutes
Lunch	20 minutes

Curriculum 3rd Grade Academy

Specifically for 3rd grade students scoring Level 1 on ELA FSA

Goal is to provide the opportunity for promotion
SAT 10 will be administered Tuesday, July 26 with a make-up day of Wednesday, July 27
Students must score in the

Students must score in the 45th percentile or higher to be promoted to fourth grade
Results will be available in Virtual Counselor Focus is on standards-based Reading and Writing instruction with integrated Science and Social Studies content

• SEL, Word Work, Read Alouds, Reading, Writing, Art, Music & Debate • Instruction includes whole group, small group and independent activities

Timing	Instructional Component
10 minutes	Social-Emotional Learning (SEL) Daily Opener / Attendance
20 minutes	Word Work – Whole Group
5 minutes	Review of Daily Independent Work and Activities
<i>Small Group Rotation 1</i> 30 minutes	Group 1: Teacher-Led Small Group Instruction Group 2: Word Work Group 3: Newsela / Storyline Online / BrainPop / Write About Reading / Scholastic Literacy Pro / Cursive Handwriting
20 minutes	Reading Mini-Lesson – Whole Group
<i>Small Group Rotation 2</i> 30 minutes	Group 1: Newsela / Storyline Online / BrainPop / Write About Reading / Scholastic Literacy Pro / Cursive Handwriting Group 2: Teacher-Led Small Group Reading Instruction Group 3: Word Work
5 minutes	Social-Emotional Learning (SEL) Mid-Day Mindfulness
20 minutes	Writing – Whole Group
<i>Small Group Rotation 3</i> 30 minutes	Group 1: Word Work Group 2: Newsela / Storyline Online / BrainPop / Write About Reading / Scholastic Literacy Pro / Cursive Handwriting Group 3: Teacher-Led Small Group Reading Instruction
30 minutes	Art / Music / Debate Integrated Experience
10 minutes	Social-Emotional Learning (SEL) Closing Activity / Dismissal

Social Emotional Learning

- Benefits of Student Success Strategies
 - Calm the mind and body
 - ► Can reduce the negative effects of stress
 - Can increase students' ability to stay engaged
 - Lengthen attention spans
 - ► Helps children stay on track academically and avoid behavior problems

🔯 Daily Class Schedule

Student Success Strategies: Welcome & Connection Activity / Attendance	5 minutes	
Reading & Writing	80 minutes	
Debate / Art / Music Integrated Experience	20 minutes	
Student Success Strategies: Engagement with ReThink Ed Activity or Brain Break	5 minutes	
Mathematics	80 minutes	
STEM Integrated Experience	20 minutes	
Student Success Strategies: Optimistic Wrap-Up	5 minutes	
Lunch	20 minutes	

Questions?